



Edmund Rice Foundation

ANNUAL REPORT 2012

Liberating Lives www.erf.org.au

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CHAIRMAN'S REPORT

It is only a brief five months since the first Annual General Meeting of the Edmund Rice Foundation Australia (ERFA). Be assured that a normal pattern of conducting the AGM and providing the annual report around this time is being established with this second meeting.

Members have been provided with the formal Accounts for the operation of the Foundation across the multiple dimensions of its work. These reports include the final audited accounts of the former Christian Brothers Foundation for Charitable Works which continued to operate throughout 2012 prior to the transition to ERFA. That transition is now fully enacted and the CBFCW has ceased to formally exist. I gratefully acknowledge the contribution to the original fundraising vision of St Patrick's Province of the Australian Christian Brothers by the CBFCW Trustees, Board and staff and their work and support throughout the process of establishing the new Foundation. I also express the gratitude of the Board to Mr Peter Hogan, the Board Treasurer, and Ms Carmel Leonard, the Company Secretary, for the professional preparation of these accounts.

During these first few months the Foundation has consolidated its priorities and this has driven the work of the Board and the CEO. Of critical importance at this stage of development are five elements.

Firstly we are working to comprehensively and consistently orientate the work of the Board and the CEO and staff around the prime objects set in the ERFA Constitution. Our two principal purposes are 'to provide to Developing Countries by means of a comprehensive, economic, social, cultural and political process projects of constant improvement which aim at the wellbeing of peoples resident in Developing Countries with the peoples of Developing Countries freely and meaningfully participating in such projects with there being a fair distribution of the benefits that result from the projects' and 'to assist and promote charitable works within Australia in particular for the relief of poverty, distress, sickness and helplessness of people in necessitous circumstances and the advancement of education for Australian youth who suffer under-privilege, disability, remoteness and other disadvantage'

To achieve those formal objects we recognise the need to ensure ERFA is visionary, connected and articulate about its mission. An intensive workshop recently helped us frame that vision and identified the message we espouse. Our mission is encapsulated in Liberating Lives. Opening the eyes and hearts of Australians liberates people to embrace a bigger reality and the transformation that flows, from Australian support for children and communities, liberates lives with new possibilities.

Our strength is people and the Board immensely values the network built through the Chapters already established, recognising the critical role they have in bringing the local perspective to our common purpose. 2013 will see the expansion of the Chapters to other states and the consolidation of this network.

The fourth and fifth priorities are interlinked. The Board knows the necessity for the Foundation to be accountable to its members and supporter base. Our pledge to minimise the administrative costs so that we maximise the funding of projects must be demonstrably evident in what we do. While formal financial reports are essential, translating this information, and the stories of the projects we support, into language that assures and gives confidence is essential. Reaching Out, our principal communications tool, is critical to achieving this priority and we welcome continual feedback from members and supporters as to how we can refine our communication to make it most effective.

ERFA operates in a demanding external regulatory framework. We have reporting and accountability requirements set by ACFID and the new ACNC as well as that huge raft of responsibilities obligatory for organisations which support projects involving children and vulnerable people. As an entity which employs staff, manages finances and conducts events and fundraising we accept the legal duties which flow from taking on these functions. The Board is giving priority to ensuring that it is not merely compliant but exhibits best practice in the execution of these responsibilities.

As important as all these matters are, we remind ourselves constantly that the work of the Edmund Rice Foundation is not an end in itself. ERFA does not conduct projects, ERFA doesn't work in the field; ERFA funds and support endeavours where the empowerment of local people and their community is paramount in ensuring sustainable change. We rely on our in-country partners; we are awed by the dedication, commitment and determination of the people on the ground. They are the heroes as you will know by reading the work described in the project achievements' section of the annual report. ERFA's function is to create the unshakeable 'foundation' on which they can rely for support.

Our goal as a Foundation is to enable ordinary people, with so many different levels of capacity, from all positions in Australian life and society, to know that they can make a difference to the lives of others; to know that they can Liberate Lives and then to give them the mechanisms to be able to make that difference.

Achieving that goal requires excellent communication so people know what is possible and what is achieved; rigorous and transparent internal processes so as to demonstrate the integrity of our funding processes; authentic and energetic partnerships with those who have projects which change lives of communities and children; and a visionary commitment to creatively grow our fundraising capacity reaching out to all people in Australia to enable them to reach out to others.

I see these four key elements reflected in the dedication of the Board, in the drive and determination of our CEO and staff and in the commitment and enthusiasm of the local Chapter members. The annual report bears testament to this reality and I commend it and the work of the Edmund Rice Foundation to your consideration.

P Dean McGlaughlin ofo Chairman

















CEO'S REPORT

Recently the Directors and staff of Edmund Rice Foundation (Australia) met for a weekend to build a strategic and visioning platform that would focus our efforts and ensure that there is a common understanding among us and with the Australian public about our mission. It was not until the conclusion of our workshop that we were able to succinctly name our purpose; we identified two words -Liberating Lives.

Liberating Lives is a potent and unique phrase and it is at the core of every sustainable development project that we partner. The very essence of our Foundation centres upon education, health and microfinance initiatives that liberate the disempowered and by building this partnership we too are liberated.

The Edmund Rice Foundation is presently undergoing an exciting growth phase within Australia. This growth is not solely evident in our financial indicators but especially in the emerging reality that the Foundation is becoming a well-regarded development agency by the Australian public.

In January and February this year I had the wonderful opportunity of visiting the projects we support in Africa. I walked away from each visit with a strong feeling of respect and admiration for the work that the Edmund Rice Foundation is enabling with the guidance and planning of the indigenous people.

The Foundation has as one of its guiding principles that we work alongside our in-country partners to develop standards of documented accountability that are consistent with the requirements of AusAID and the Overseas Aid Gift Deduction Scheme (OAGDS). We believe this to be essential and our constant focus will always rely on our ability to assist our partners in adopting sustainable development principles that will break their cycle of poverty.

Our strength and future growth derive from working alongside our key stakeholders. We believe that it is vital to build relationships that are keenly focused on making our world a more just and equitable place. In 2012 we developed strong Chapters in Victoria, Queensland and New South Wales. These Chapters have sought to profile the work of ERFA and promote fundraising opportunities in the Corporate, Government and Schools sector of Australia. They have done a brilliant job and it is now our intention to develop similarly successful Chapters throughout the rest of Australia.

It is important that we acknowledge our key partners. Without the on-going support of Edmund Rice Education Australia (EREA), the many parents and students of all EREA schools, The 500 Supporters Group, the Terrace Timor Network, the Zimele Group and Project Kenya we would not be able to support projects to the current high level. The predictability of your support has allowed us to commit to long term funding thus ensuring the sustainability of these projects.

The next twelve months provide an opportunity to extend our partnerships and to build a Foundation that lives up to its mission to focus on liberating the lives and communities with all our local and in-country partners.

Finally, I would like to acknowledge the dedication and professionalism of the Foundation staff. Their commitment to their role and their genuine belief in the principles of development and justice ensures that the Edmund Rice Foundation has an extremely strong base to support our partners,

Kind regards,

Anthony Ryan

CEO Edmund Rice Foundation (Australia)



COMUNIDADE EDMUND RICE East Timor

PROJECT LEADER: Br Frank Hennessy

In April 2012 Br Bill Tynan completed 10 years of outstanding leadership and handed over the management of CER to Brothers Frank Hennessy and Peter Coe. In September they were joined by Br David Standen. In partnership with 5 village communities in the Sub-District of Railaco in the remote hill country behind Dili, CER conducts programs encompassing education, health and community development. CER manages 8 pre-primary and 3 primary schools and participates in the management of a vocational educational centre with about 60 students in the town of Gleno. CER mobile health clinic treats around 100 patients per week.

The Terrace Timor Network (TTN), a not-for-profit organization, facilitates a partnership between CER, the community of St Joseph's College, Gregory Terrace, Brisbane, and a growing network of Australia supporters. This partnership is supporting two self-sufficient projects. An Arts & Craft Co-operative employs 60 women in the design and production of unique hand-made quality Timorese products featuring traditional Timorese weaving (Tais). The TTN also assists Timorese families who grow and harvest a premium organic coffee marketed in Australia as Just Coffee.

The 8 CER managed pre-schools or TEKA (Indonesian for pre-school) were a particular focus for Foundation support in 2012. 150 children (5 years & under) are involved in 8 separate centres conducted by 23 teachers. While supported

by CER the overall manager is a local Timorese. The curriculum is well designed and in harmony with the recommendations of TaLiHa (put hands together), the peak body for non-government groups involved in pre-school education. The TaLiHa philosophy sees the future of East Timor as being in the hands of these children. Therefore, the training of the teachers is a high priority. Hence, one training day is scheduled per week, which is conducted by instructors certified through Bacau Teachers' College (sponsored by Australian Catholic University).





CALLAN SERVICES NATIONAL UNIT Papua New Guinea

DIRECTOR: Br Kevin Ryan

During 2012 Foundation support enabled a CSNU staff member to commence a Bachelor of Medical Science course in Vision Sciences at Flinders University in Adelaide, South Australia. Having a fully qualified PNG optometrist committed to responding to the needs of people in remote areas and to training others, will have a significant impact on the future service provided to those with low vision, refraction problems and eye disease and to those with preventable vision problems, especially children. Foundation funding also made possible the provision of study grants for tertiary level studies in Special Education (Bachelor of Special Education) for 6 CSNU Special Education Resource Centre (SERC) teachers. Having staff members able to apply their knowledge, skills and attitudes in Inclusive Education in their respective work settings will continue to facilitate the inclusion of children with disabilities into the education and training facilities in PNG. The funding of professional development opportunities supports CSNU's Vision, stated in its Strategic Plan 2009-2015, to provide opportunities for its personnel to be trained to enable a wider provision of high quality service to people with disabilities throughout PNG.

According to a WHO estimate the prevalence of disability in PNG is about 10% of the population, which would suggest around 60,000 people across the country. The number of students with disabilities being assisted in 2012 by the

21 Special Education Resource Centres was recorded (by the Special Education Unit of the National Department of Education) at 6,097. Some experts working in the field suggest that this is well below the number of children with disabilities in PNG.

Foundation support also enabled refurbishment to commence of a building at Gerehu in Port Moresby, to enable the establishment of a Callan Special Education Resource Centre in the capital. It is hoped that the long-term impact of the new Callan SERC at Gerehu will be considerable in terms of service delivery in an area of high population, which is still growing. The new Centre will, in time, also provide services out of the National Capital District into the Central Province. In addition, it is hoped that the presence of a Network of Callan Services Resource Centre in the nation's capital will greatly enhance the profile of the Network in the country and will support the advocacy work of Callan Services National Unit with politicians, senior public servants and funding partners who are located in Port Moresby.



EDMUND RICE SERVICES

Kabankalan City, Philippines

PROJECT LEADER: Br Rod Ellyard

Foundation funding in 2012 assisted ERS' ongoing support for diocesan schools, the Schools' Building Program, the Anawim Foundation for the Deaf, the Anawim Goat Breeding Project and the Drop Everything and Read Program in the schools.

With respect to schools' support, a Diocesan Child Care Safety, Protection Protocols, Procedures and Code of Conduct was formulated and introduced and the Schools' Strategic Plan was revised and aligned with other Diocesan Commissions in the Philippines. Ongoing challenges include teacher in-service, support for principals, formation for school board members and supervision of financial administration. The Schools' Building program involves the replacement of aged timber constructions. As of February 2013 one project had been completed, seven were under way, three were ready to start and six were pending. These building projects are designed and built by the local school authorities and the Diocesan Education Commission is consulted in all project decisions. Funding for the school building projects remains a very significant challenge.

The physical development of the re-established goat breeding project remains on-going and building and fencing is continuing. The first income from the sale of goats for meat was realized in March 2013. This self-sustaining scheme is being established to supplement the income of the Anawim Foundation for the Deaf. The Drop Everything and Read program has been promoted in the schools since 2009. In 2012 ERS allocated some funding to the purchase of attractive, new reading material to enable the scheme to continue.

PROJECT REPORTS OCEANIA





EDMUND RICE SERVICES Maasin City, Philippines

PROGRAM LEADER: Br Paul Coster

At ERS Maasin, Foundation funding supports the Back-to-School Service and the Community Based Rehabilitation Service (CBR). These services promote the rights to life and education stated in the Universal Declaration and aim to remove barriers to quality of life. Hence, CBR screens for early intervention in primary ear and eye health, which can be barriers to education.

In 2012 the Back-to-School Service (BTS) assisted 450 of the poorest children and youth: 251 in elementary school and 16 were assisted in high schools with classroom materials while a further 183 participated in the Alternative Learning Program, which provides an alternative to returning to mainstream school and a qualification enabling entry to further study or vocational training. 196 adults participated in the livelihood training program in Integrated Crop Management. The BTS has resulted in a significant reduction in absenteeism of the children assisted. In addition, the poorest children are receiving support enabling them to persevere in schooling and impoverished parents are being given the opportunity to learn livelihood related skills to help them move their families out of poverty. The need for parents to be able to generate an income in order to alleviate family poverty was identified as a priority. The livelihood training program has the potential to enable parents to achieve this and take responsibility for their children's education. At the same time, people's dignity and sense of self-worth are enhanced. An ongoing challenge is the growing demand for livelihood training.

The title, Community Based Rehabilitation Service (CBR), was adopted in 2012 to be in line with the internationally accepted title approved by WHO, ILO and UNESCO. 2012 was the CBR Service's first year with a fully staffed team. 7,609 clients (including 6,438 children) were screened for ear and eye issues. 414 eye and 1,808 ear problems were identified for follow-up. 111 assistive devices were issued, 63 operations were facilitated and 1,300 clients commenced medication. A three-day half-yearly review and forward planning workshop was conducted with ERS' networking partners. CBR staff were trained in ear and eye screening by the Cataract Foundation of the Philippines and monitored by them. The CBR staff in turn trained 33 Province school nurses and arranged for a further 8 City school nurses to be trained. ERS CBR Service is increasingly becoming a hub for facilitating training and referrals to specialists.



PROJECT REPORTS AUSTRALIA

In 2012 the Edmund Rice Foundation directed \$431,000 toward Australian development projects. This allocation of funding was an important change to the philosophy of the Edmund Rice Foundation and resulted due to an increasing awareness that the was allocated to Edmund Rice Camps programs throughout Australia, the Edmund Rice Centre at Mirrabooka, humanitarian entrant programs and the FAME program (Flexible Accredited Meaningful Education) for marginalised youth.

EDMUND RICE CAMPS

In 2012 the Edmund Rice Foundation allocated \$235,000 to the recurrent costs of Edmund Rice Camps in Brisbane and Victoria. The Edmund Rice Camps program provides a positive influence in the lives of children and families who are marginalized, from urban and rural regions, and developing leadership in young adult volunteers. This is facilitated through recreation and mentoring opportunities.

EDMUND RICE CENTRE MIRRABOOKA

The Edmund Rice Centre Mirrabooka is a non-government incorporated, notfor-profit organisation. The Centre was established in March 1998 to support Humanitarian Entrants and Indigenous families through the provision of educational programs and community development activities. In particular, the allocation of Edmund Rice Foundation funding was used to assist in the education and support of new families into Australia.

FAME

FAME seeks to provide a comprehensive and professional alternative education service to assist young people reach their maximum potential. The FAME service Services (DECS), the Catholic Education Office, Christies Beach High School, Open Access College, Indigenous Services, Families SA and a range of NGO services to provide an accredited alternative educational service for young people.









RUBEN CENTRE Nairobi, Kenya

DIRECTOR: Br Frank O'Shea

The Ruben Centre operated 7 programs during 2012 providing health, education and social development services for the people of the Mukuru slum, about 10km from central Nairobi. The vision of the Ruben Centre is for a just and empowered Mukuru community.

Ruben Primary School enrolment has now reached 1,750. The Vocational Training Centre introduced a flexible learning program to enable adults to acquire specific income generating skills. More than 40 women participated in these short courses. 14 students undertook full year Vocational Training programs. Ruben Clinic conducted more than 57,000 consultations with people from the Mukuru community. Some new partners were engaged. An MOU was signed with Child Doctor Japan, enabling many children to be treated free. Occupational Therapy Services expanded and treated an increasing number of babies and small children with disabilities. Ubuntu Through Health (originating at Griffith University, Queensland), another new partner, provided much needed financial support for the nutritional program. There are now 340 children and families in the Lea Toto Clinic Program for children who are HIV+ and their families. The Community Development Programs have continued and an initiative has been the identification of students in Ruben School needing nutritional support. The Micro Credit Program has expanded and there are now four offices in different parts of Nairobi offering loans. Currently, there are over 1000 active loans. The Save Children from Child Labour Program introduced a number of new income

generating activities to support the mothers of the 160 rescued children, who are now able to attend school. The Social Department has provided training for orphans and vulnerable children and has 1,010 clients on its books.

Building developments included new offices for the Lea Toto Clinic, construction of a new kitchen and roofed gathering place for meetings and workshops. The building of a new hall and two new classrooms began. In 2012 the Centre finally secured the land that it has been occupying since 1986. A political solution through parliament saw the existing title to the land revoked on the grounds that the public interest is paramount, as enshrined in Kenya's new constitution of 2010. This has provided confidence for Ruben to now move forward with the Master Plan for the redevelopment of the Centre.

2012 was the second year of the Centre's 5 year Strategic Plan. In January all key staff attended a weekend facilitated leadership workshop focusing on articulation of the Centre's vision and mission and strategic directions. Monthly meetings were held throughout the year with the same key program staff and a full staff gathering was held in June. An external performance capacity assessment was conducted which identified gaps and enabled action steps to be formulated and scheduled for ongoing evaluation of progress. An 8 member Advisory Board was constituted in June.

www.rubencentre.org



BR BEAUSANG CATHOLIC EDUCATION CENTRE Embulbul, Kenya

PRINCIPAL: Mr Peter Shanahan

2012 began with a new Principal (Mr Peter Shanahan) and Deputy Principal (Br Simon Kaswahili). A major highlight was the completion and opening in September of the new primary School (Waterford Building), resulting in both secondary and primary being located on the same campus for the first time. The Foundation was the significant financial contributor to this project from its commencement in July 2010.

The socio-economic circumstances many families face continue to pose a real challenge so assistance for students and families through funds used in providing educational support is crucial. Student leadership was a real success in 2012 in terms of service both within the school and local community. The student leadership program has become a strong feature in the development of responsible and caring students. The 2012 student leaders were involved in a number of workshops and training activities to enable them to develop skills and confidence for post school life in addition to their school responsibilities

Enrolment at the end of 2012 was 750 – 356 Primary and 394 Secondary with a staff of 64. Applications continue to increase and Form 1 (Grade 9) is being increased to three streams in 2013. Progress can be seen in the steady improvement in the KCPE (Year 8) and KCSE (Year 12) results, with the 2012 KCPE results being above the national average. Further progress is evident in growing student participation in clubs and sports, affirming feedback through the annual staff review and increased retention of staff. In 2012 the school's Child Protection Policy was reviewed and the Strategic Plan was reviewed and updated. A challenge for 2013 is the establishment of a school advisory group as a step towards the formation of a board and the identification of potential members was in progress during Term 1.

www.bbcec.org





MARY RICE DAY CARE CENTRE Kibera, Nairobi, Kenya

DIRECTOR: Br Gerard Mgalula

The Mary Rice Centre (MRC) for children with intellectual and physical disabilities shares premises and collaborates closely with the St Charles Lwanga Primary School on the edge of the Kibera slum. In August 2012, the section of the school property where MRC was situated was earmarked for compulsory demolition for road construction. Fortunately, local reorganization enabled a successful temporary rehousing of MRC within the Charles Lwanga Centre. Nevertheless, this temporary relocation is inadequate for MRC's current needs and the growing number of applications for admission. In late 2012 the Foundation approved MRC's 2013 application for funding for the acquisition and installation of three renovated shipping containers, which will provide 2 classrooms, an occupational therapy room, a kitchen, and an administration area.

In 2012, 14 children with a variety of both intellectual and physical disabilities benefited from MRC's education programs and therapy sessions. 14 sets of parents and families also benefited through workshops to assist them in becoming more financially independent, more confident in assisting their children and in taking ownership of the Mary Rice Program.

Each term parents and guardians are invited to participate in the planning and evaluation of the program. Parents are increasingly taking ownership of their children's circumstances with confidence and less fear of stigmatization. Integration into mainstream schooling is a goal of the MRC program and in this respect 2012 saw good collaboration with Charles Lwanga and the introduction of some integrated class time. The learning outcomes for MRC students were very pleasing, their self-esteem and confidence were increased and a high degree of mutual socialization with the Charles Lwanga students was achieved, enabling MRC students to feel that they are accepted and belong in the community. This is an important step in preparing them to move into integrated schools and vocational training. During 2012 MRC's Child Protection Policy was updated and benchmarked against international child protection standards. The long term vision of MRC is liberation into life and the program is making good progress through workshops in empowering parents and guardians to identify their children's potential and realize that disability is not inability.

STAR SUPPORT GROUP Yambio, South Sudan

PROJECT LEADER: Br Denis Reardon

The goal of the Star Program is to help people living with HIV/AIDS to live and die with dignity. In June Br Denis Reardon took over the management of the Program and Br Martin Binyenay joined as Finance Manager. During 2012 Star supported about 1,000 members living with HIV/AIDS. Bedridden members are visited in their homes and in the Comboni Sisters' Hospital at Nzara and the Government Hospital in Yambio. During 2012, 431 Star members were admitted to hospital. On average about 25 members are visited in their homes every week. The number in hospital is usually between 5 and 20 at Nzara and about 4 in Yambio. Food, salt and soap are taken every week to the housebound and hospitalised. Members who need hospital treatment are assisted with transport to the hospital of their choice. Antiretroviral drugs are available at both hospitals. When a Star

member passes away in hospital Star team members transfer the deceased to their family's home.

Responsibility for the supply and distribution of medications and supervision of medical staff has been taken over by the Tombura Yambio Diocese. This has freed Star to concentrate on home and hospital support and the delivery of regular awareness raising and healthy, positive lifestyle workshops for members and their carers. Since the Star Program began 8 years ago the local community has been educated to the point where most people accept those living with HIV/AIDS and fewer people living with the condition are ejected from their homes. Many Star members are now living more healthy lifestyles and are living longer and enjoying a better quality of life. The vegetable garden project has

made a significant contribution in this respect. Members are now more willing to go to hospital early, which enhances treatment outcomes. Community members who are not infected know how to protect themselves from the virus. Carers who look after sufferers in their homes are now better trained and equipped and know how to care for the sick while remaining virus free themselves. Star members report that stigma and discrimination are not as evident as before and more HIV+ people are willing to disclose their status. Star members often give public testimony about HIV/AIDS and take part in awareness workshops where they tell others how to avoid the virus. Local authorities of Church and State have praised Star for its work.





COMBONI SISTERS' HOSPITAL Nzara, South Sudan

MEDICAL DIRECTOR: Sr (Dr) Sara Antonini

With the transfer to the Tombura Yambio Diocese of the supply and distribution of medications for members of Star Support Group who are living with HIV/AIDS, the Nzara Hospital, which is managed by the Comboni Sisters Order, has become the main location for the provision of medical services. Hence, in 2012 the Foundation began to provide assistance to Nzara Hospital. The hospital provides general, maternal, child and infant medical care. It specializes in TB, HIV/AIDS and Leprosy treatment. Major illnesses are malaria, gastrointestinal disorders and complications arising from TB and HIV/AIDS. Nzara has an Antiretroviral Therapies (ART) Clinic and Medical Ward.

Foundation support has contributed to the provision of better care for children under 5 (one of the most vulnerable categories), the purchase of more effective new antimalarial

drugs and pediatric formulations of common antibiotics. The availability of laboratory and medical supplies for blood transfusion treatment of severe anemia has been enhanced and new maternal health services have been able to be implemented. During 2012 the hospital experienced an increase in the number of inpatient presentations, especially of children under 5 years of age, who often arrive with severe complications from malaria and common infections. Foundation support has assisted Nzara in responding to this increased workload.

4,424 patients were admitted during 2012, including 2,665 children under 5. In addition, there were 24,600 outpatient presentations. By comparison, there were 17,000 outpatient presentations in 2011 and 15,000 in 2010. A blood transfusion service has also been established in response to the increased

incidence of severe anemia, 187 transfusions were conducted during 2012, including 167 children. The ART clinic registered 485 new HIV+ clients and 187 with AIDS were put on antiretroviral medication. In total, there are about 2,050 HIV+ clients regularly on treatment with about 300 requiring admission during the year. A new pediatric ward with 50 beds was built and opened in September 2012. Previously, the hospital hall/ chapel had been used as a pediatric ward with mattresses on the floor. The major ongoing challenges for Nzara are finding resources to meet the growing demand for services and the provision of training opportunities for present staff and the training of new staff.







EDMUND RICE SINON SECONDARY SCHOOL Arusha, Tanzania

HEADMASTER: Br Francis Nkwabi

Foundation support enables ERSSS to maintain its commitment to the alleviation of poverty and access to education for students, generally from the surrounding Maasai villages, who would otherwise be unable to access a quality secondary education. ERSSS is also committed to ongoing staff professional development, which is essential in building the long-term sustainability of the school and the quality of the education it provides.

About 15% of the students at each year level are supported through the Foundation and some private sponsors. A number of past supported students have completed tertiary education and are now able to support their families in accessing secondary education. It is a cultural expectation that one is obligated to support the family after

achieving personal goals and success. To date, the student support program has focused primarily on assistance for students in Forms 1 to 4. However, there is an increasing demand for assistance at senior secondary level (Forms 5 & 6). Last year just on 80% of ERSSS Form 6 graduates qualified for tertiary study. Finding ways to support as many needy students as possible remains an ongoing challenge.

With respect to professional development and capacity building for sustainability, the size and complexity of the school has required the purchase of an appropriate database and hardware to enhance the management of finances and staff and student records. Database and financial management training for Business and Finance Office personnel will be ongoing and

essential as the school works towards achieving financial independence in terms of its recurrent expenses. Four staff members will be participating in an on-line course for librarians through the College of TAFE in Launceston, Australia. With the development of the school's IT facilities, there is a growing need for teacher education in the use of IT, including the use of the Internet for access to teaching and learning resources. Resources also need to be allocated to enable a growing number of staff to enhance their capacities in educational leadership, including the school leadership team, staff in middle management roles, board member development and facilitated strategic planning workshops.

www.edmundricesinon.com



KANVILLI SCHOOL

Tamale, Ghana

HEADMASTER:

Br Andrew Turav



Kanvilli School is a co-educational kindergarten, primary and secondary school of approximately 550 students, located at Tamale in northern Ghana. The average class size is 50. The Kanvilli community is disadvantaged and marginalised with most local residents being subsistence farmers, many living on less than \$1US per day. Kanvilli is the only school in the region which provides access to an affordable basic education. Major challenges for the school in the face of growing demand for enrolments are an insufficient number of classrooms and the lack of a library, science laboratory, staff room and administration office. In addition, because the school perimeter is unfenced, the school grounds are a thoroughfare for local pedestrian traffic, wandering animals and domestic animals such as cattle, goats and sheep shepherded into the school grounds for grazing. As this affects the learning environment and raises safety issues for students and staff, the fencing of the school is a priority for future attention. Co-funding from the Foundation and a European partner has enabled the construction of 3 classrooms, an administration block and a science laboratory to commence. St Edward's School in the UK is assisting with the purchase of computers and teaching resources. As Kanvilli is a community school its facilities are available for the local community. Community meetings are held in the school and workshops and community training opportunities are organized.

During 2012 a 2 day child protection workshop was provided for all teachers, a cross section of students and representatives from the Parent Teacher Association. An onsite policy was developed and signed by staff at the end of the workshop. A staff member was nominated to oversee child protection issues and another was appointed to co-ordinate liaison between the school and the local community. The school is proactive in the local community in promoting the education of girls and gender sensitivity in school operations.





ST RAPHAEL'S SECONDARY SCHOOL

Livingstone, Zambia

HEAD TEACHER: Mr J Maiba

St Raphael's is a boys' school with an enrolment of over 700. Foundation funding in 2012 contributed to the construction of 5 teachers' houses at St Raphael's School. This project was funded jointly by 2 overseas partners, the Christian Brothers Zambia District and the St Raphael's Parent Teacher Association. The school project team and PTA also provided in-kind support with labour, procurement of building materials, supervision of construction and management of project funds.

The housing project was designed to be completed in twelve months, commencing in September 2012. However, with expedient disbursement of project funds as well as the commitment of the project team, the five houses were completed in less than seven months and on 11 February 2013 were blessed and commissioned by the Bishop of Livingstone, Rev Raymond Mpezele.

This project came about because of government policy which requires that teachers in Zambia, who teach in schools receiving government assistance, should be provided with houses by the managing agency of the school. In the case of St Raphael's the Christian Brothers Zambia District is the managing agent. The teachers are paid by the government but the school has to provide accommodation. The number of teachers employed at St Raphael's has also been rising in response to increasing enrolments and the expanded scope of the curriculum, with new subjects being introduced including practical subjects. The school's priority is outreach to those who would otherwise not have access to secondary education. Many people in the general population walk long distances to their places of work. Hence, the provision of good onsite accommodation assists with the attraction and retention of committed teachers. Teachers at St Raphael's were invited to contribute to the planning for the new houses and 4 teachers were on the project committee and participated in the construction. Motivated teachers, good facilities and educational resources are all part of the ongoing challenge of providing a quality education.

Table of Cash Movements For year ended 31 December 2012 Designated Purpose					
	Cash available at beginning of year	Cash raised during the year Including fundraising and interest	Cash disbursed during the year	Admin. Component	Cash available at end of the year
Overseas Aid					
Overseas General	12,430	40,077	(16,000)	(9,806)	26,701
Africa					
Africa General	294	174,109	(155,000)	(12,715)	6,688
East Africa	160,704	128,659	(162,000)	(14,575)	112,788
Embulbul	1,252	140,638	(76,000)	(12,276)	53,614
Ruben	36,546	253,371	(180,000)	(25,097)	84,820
South Africa	585	63,861	0	(6,324)	58,122
St Lucia	0	1,500	0	(150)	1,350
Sustainabilty	10,116	41,000	(39,300)	(4,100)	7,716
Oceania					
Oceania General	35,850	192,234	(106,000)	(14,999)	107,085
East Timor	13,690	100,019	(75,000)	(9,560)	29,149
Papua New Guinea	26,578	83,512	(103,930)	(6,160)	0
Phillipines - Kabankalan	58,025	0	(54,932)	(3,093)	0
Phillipines - Maasin	0	43,562	(38,300)	(750)	4,512
India	0	4,000	0	(400)	3,600
Other	0	0	0	0	0
Total	356,070	1,266,542	(1,006,462)	(120,005)	496,145
Domestic					
General	16320	8,639	(11,000)	(2,400)	11,559
Edmund Rice Camps					
- NSW	0	650		(65)	585
- Victoria	0	200		(20)	180
- Brisbane	0	3,427		(343)	3,084
Edmund Rice Centre Mirrabooka	0	3,400		(340)	3,060
Total	16,320	16,316	(11,000)	(3,168)	18,468

Statement of Changes in Equity For year ended 31 December 2012					
	Accumulated Funds	Bequest Reserves	Specific Purpose Reserves	Other	Total
	\$	\$	\$		\$
Balance at 1 January 2012	171,530	820,714	798,252	0	1,790,496
Surplus for the year ended 31 December 2012	929,100	-	-	-	929,100
Other Comprehensive Income for the year	69,027	-	-	-	69,027
Bequest Reserve	(141,714)	141,714		-	0
Specific Purpose Reserves	(224,752)	-	224,752	-	0
Revaluation During Year	0	-	-		0
Distributions from Reserves			(420,000)		(420,000)
Balance at 31 December 2012	803,191	962,428	603,004	0	2,368,623

Statement of Comprehensive Income				
For the year ended 31 December 2012	20	2012		11
Revenue	\$	\$	\$	\$
Fund Raising Events - Net proceeds		337,538		118,274
Donations and gifts				
Monetary				
Overseas Projects	1,253,051		1,300,590	
Domestic Projects	16,226		16,027	
Unspecified	481,462	1,750,739	470,436	1,787,053
Bequests and Legacies		72,899		0
Investment Income		66,753		83,668
Other Income		0		0
Total Revenue		2,227,929		1,988,995
Expenditure				
Programmes Expenditure				
Funds to international programmes	(1,163,144)		(1,252,274)	
Funds to domestic progams programmes	(11,000)	(1,174,144)	(20,000)	(1,272,274)
Administration	(275,266)		(298,556)	
Less: Province Support for				
Adminstration	150,581	(124,685)	178,013	(120,543)
Total Expenditure		(1,298,829)		(1,392,817)
Excess/(Shortfall) of Revenue and Expenditure		929,100		596,178
and Expenditure		929,100		J90,170
Unrealised Gains/(Losses) on				
Investments		69,027		(116,559)
Net Surplus/(Deficit)		998,127		479,619

Consolidation of the Operations of Edmund Rice Foundation (Australia) and Christian Brothers Foundation for Charitable Works for the year ended 31 December 2012
Statement of Financial Position
For the year ended 31 December 2012

	2012	2011
Assets	\$	\$
Current Assets		
Cash and cash equivalents	1,027,162	778,953
Trade and other receivables	539,736	575,199
Other Financial Assets	26,535	2,352
Total Current Assets	1,593,433	1,356,504
Non-Current Assets		
Property, plant & equipment	0	3,789
Investments	897,286	835,344
Total Noncurrent Assets	897,286	839,133
Total Assets	2,490,719	2,195,637
Liabilities		
Current Liabilities		
Trade and other payables	101,895	43,845
Employee entitlements	20,101	2,301
Total Current Liabilities	121,996	46,146
Total Liabilities	121,996	46,146
Net Assets	2,368,723	2,149,491
Equity		
Settlement	100	200
Accumulated funds	803,191	597,391
Reserves	1,565,432	1,551,900
Total Equity	2,368,723	2,149,491

Notes to the Financial Statements

This report represents a consolidation of the 2012 results and financial positions of: Christian Brothers Foundation for Charitable Works, Edmund Rice Foundation (Australia), Edmund Rice Foundation (a public ancillary fund), Edmund Rice Overseas Aid Fund.

Copies of the full audited financial reports are available on the Edmund Rice Foundation (Australia) website: www.erf.org.au.

Independent Audit Report

To the Members of Edmund Rice Foundation (Australia)

Scope: We have audited the summarised consolidated financial report of Edmund Rice Foundation (Australia), Edmund Rice Foundation, Edmund Rice Overseas Aid Fund and Christian Brothers Foundation for Charitable Works for the twelve months ended 31 December 2012 in accordance with Australian Auditing Standards.

Audit Opinion: In our opinion, the information reported in the summarised financial report is consistent with the full financial reports from which it is derived and upon which we expressed an unqualified audit opinion in our report presented to the Board on 23 March 2013. For a better understanding of the scope of our audit this report should be read in conjunction with our audit report on the full financial reports.

Chaundy & Henry Chartered Accountants 32 Church St

Abbotsford, Vic, 3067

D A Manton Dated this day 25 March 2013



Br Dean McGlaughlin OAMChairperson

Dean is a Christian Brother and currently a member of the Oceania Province Leadership Team and Province Bursar. He has comprehensive experience in school leadership and educational administration in South Australia and Western Australia. For the last 10 years he had extensive involvement in the restructuring of the Brothers' mission in Education and Schools in Australia. He holds Masters level qualifications in Mathematical Sciences, Chemistry and Psychology and has undertaken research in effective change management.



Mr Michael FernonDeputy Chairperson

Michael has extensive experience in most areas of commercial practice, particularly in relation to superannuation and funds management, corporate finance and fundraising and mergers and acquisitions. Admitted to practice in 1974, Michael has been a principal in law firms since 1977. He has also been a director of several public companies and provided extensive pro bono support.



Mr Peter Hogan *Treasurer*

B. Business (Accounting) Member Institute of Chartered Accountants in Australia. Peter's career has been with the ATO, Coopers & Lybrand and PricewaterhouseCoopers as a Tax Manager. He became a Corporate Tax Partner in 1991 advising public and private companies and Australian subsidiary companies of multi-national groups before retiring in 2008. He serves on boards of several public and private companies. His honorary services are on the boards of St Bernard's College, Essendon, and Villa Maria Society.



Mr Tony Coates

Bachelor of Building UNSW (majoring in Quantity Surveying) and a past member of the Australian Institute of Quantity Surveyors. Tony has extensive experience in Australian banking and property industries. He is Managing Director of a private company providing management and strategic advice to private and public sector clients. He has been involved in managing voluntary organisations for over 25 years. Tony joined the Board in 2012.



Ms Fleur Hannen

Fleur (BSC-RN, Midwife, MBA) has over 25 years' experience in the Health and Aged Care Industry, during which time she has held various senior positions including CEO, General Manager Operations and Director. She is Managing Director of Critical Success Solutions, her own consultancy company founded in 2002, specialising in Governance, Risk management, WHS and Business development and strategy. She has served on boards of St Dominic's College Penrith, Uniting Care Western Region and many business and community committees.



Br Chris Meehl

Chris is currently a member of the Oceania Province Leadership Team of the Christian Brothers and the wider Edmund Rice Network. He has enjoyed and worked in a number of educational settings throughout Victoria and Tasmania. He has been Principal of Therry College, Broadmeadows and Chanel College, Lovely Banks, Geelong.



Mr Peter Murphy

Peter Murphy is a Chartered Accountant who for the past 20 years has worked in the recruitment industry. He is recognized as one of Australia's leading senior executive recruiters and was recently named Australia's Best Recruiter. He has served on numerous committees for the Queensland branch of the Institute of Chartered Accountants culminating in him being the Queensland State Chairman in 2005. Peter is the Chairman of the ERFA QLD Chapter and also Co-Chairman of the St Joseph's College, Gregory Terrace Cardinals committee. He has served on several charitable organisation committees over the years.



Mr Ron Ure

Ron has a Bachelor of Commerce with emphasis on Company, Trust and Tax law. Ron worked in the Chartered Accounting profession doing tax work, liquidations and receiverships. In 1972 he took over the running of his family's cattle, meat wholesale and export business, which forms the basis of the property company that he now runs. Ron served for a long time on the board of St Joseph's Nudgee College during a period of expansion and on Nudgee Junior College board at a time when enrolment increased from 280 to over 400.

















Foundation Chapters

Brisbane Chapter Chair: Mr Peter Murphy **Central Queensland Chapter** Chair: Ms Karen Lester New South Wales Chapter Chair: Mr Matthew Fehon **Victorian Chapter** Chair: Mr Steve Graham

Partner Organisations

The 500 Supporters' Group Chair: Mr Patrick O'Brien Project Kenya Director: Mr John McKenna **Terrace Timor Network** President: Ms Catherine See **Zimele** Chair: Mr Tom Purcell

Partner Schools Aquinas, Perth Aquinas, Ringwood Catholic Ladies College, Eltham CBC, Adelaide CBC, Fremantle CBHS, Lewisham Edmund Rice, Wollongong Ignatius Park, Townsville Parade, Bundoora Rostrevor, Adelaide St Bernard's, Essendon St Brendan's, Yeppoon St Brendan-Shaw, Devonport St Dominic's, Penrith St Edmund's, Canberra St Edmund's, Ipswich St Francis Xavier, Beaconsfield St James', Brisbane St Joseph's, Geelong St Joseph's, Nudgee St Joseph's Terrace, Brisbane St Kevin's, Toorak St Laurence's, Brisbane St Patrick's, Ballarat St Patrick's, Shorncliffe St Patrick's, Strathfield St Paul's, Gilles Plains

St Pius X, Chatswood St Virgil's, Hobart Trinity, Colac

Waverley, Sydney

Foundation Office

EMAIL foundation@edmundrice.org FAX 03 8359 0137 PH 03 8359 0115 POST P.O. Box 819 Parkville, Victoria 3052